Historical and Contemporary Issues of China A News Program Skit Presentation

Create a team of three people from the class Select a topic from the list below Research and create a news program skit on the topic selected Prepare a T Chart of the opposing views and works cited

Assigned Date: March 9, 2016

Due Date: March 16, 2016 (T Chart and works cited)

Presentation Date: varied days (see below)

The focus of your research should be the following:

1. Describe what the issue is. What problems or challenges did it pose for China?

- 2. Indicate and role play any key individuals or groups involved in the issue. What were their specific points of view and/or actions taken about the issue? You must portray opposite points of view and a news anchor/moderator must ask key questions and direct the conversation.
- 3. Describe the final resolution of the issue.

TOPICS

1.Dynastic rules ends and rise of Republic.
2.Long March and competition of Mao and Jiang.
3.Deng and Four Modernizations/eco today.
4.Tiananmen Square Demonstrations.
5. Uighur people of Xinjiang.
6. Tibet Status.
7. Internet Access.
Due Wednesday, March 16
Due Friday, March 29
Due Tuesday, March 29
Due Thursday, March 31
Due Friday, April 1
Due Monday, April 4

Requirements for News Program Skit Presentation:

- 1. All members of the groups must have a speaking part.
- 2. One member must be the news anchor/moderator and the other members specific people or groups.
- 3. Each skit must contain appropriate visuals (graph, map, chart, picture) to be projected on Smartboard via powerpoint slides.
- 4. Maximum of 8 minutes for each team presentation
- 5. A T Chart indicating the opposing points of view of each side in the dispute/issue and the resolution if resolved/finished. Be sure to clearly identify each side by name/title.

News Program Skit presentations will be evaluated based on the accuracy and depth of information as well as the appropriateness of visuals and graphics incorporated and creativity of the skit. Project will count as a 50 point test grade. You will be graded individually based on your contribution to the team.

<u>Works Cited</u> Each team is required to submit a works cited of all sources used. Only scholarly websites can be used (like universities, museums, government agencies) and SHS databases. A maximum of 9 sources is required (pick the best!). It will be graded as follows: 2 points off for every error, regardless of how many times the same error is repeated. Grade is for all team members. It will count as a 50 point quiz grade.