

Ms. Tria  
Social Studies, Grade 11  
Unit: Progressive Era  
2015/2016

**Date Assigned:** Friday, February 5, 2016  
**Date Due:** Friday, February 12, 2016 (works cited, outline, multiple choice questions and “screen print” of presentation)

**Research:**

The focus of your research should be the following:

1. Describe what the issue is. What problems or challenges did it pose for the USA as a whole? For any particular groups?
2. Describe any steps taken to alleviate the problem or challenge. What specific actions or programs were created or attempted to address it? By which individuals or groups? Any successes? Any failures?

**Requirements:**

1. Use a variety of reputable sources
2. Create a powerpoint /googleslides presentation
3. Your presentation must clearly indicate the origin and description of the problem and the solutions proposed or attempted/made
4. Each presentation must contain: a title; bullets of information; appropriate visuals (graphs, maps, charts, pictures) as well as authorship
5. Well-rehearsed oral presentation (at least 10 minutes long for entire team)
6. Everyone in the group must research, create and present
7. A one-page outline of main ideas from presentation
8. Write 4 multiple choice questions about your presentation content
9. A works cited with a minimum of 8 sources

**Assessment:**

50 point test grade for presentation, outline and questions

50 point quiz grade for works cited

Presentations will be evaluated based on the quality of information, the clarity of information, the production quality, and the presentation itself.

**Works Cited:**

1. Use MLA format (guide available on school library website)
2. 2 points off for every error, each time an error is made
3. Must include journal, newspaper, and magazine articles as well as at least one book
4. Appropriate Scholarly Websites (museums/historical agencies, colleges/universities)

*More information below/next page*

**Poster topics and presentation dates:**

1. Origins of Progressivism—Monday, February 22  
Should include Social Gospel and Muckrakers
2. Theodore Roosevelt Stewardship—Monday, February 22  
Should include Square Deal, Anthracite Coal Strike, Trust-busting philosophy and action, railroad regulation, consumer protection, environmental protection/conservation
3. City and State Government Reform—Tuesday, February 23  
Should include La Follette/Wisconsin model, Australian Ballot, Initiative, Referendum, Recall, Direct Election of Senators
4. Woodrow Wilson New Freedom—Tuesday, February 23  
Should include Tariff issues, Banking Reform and Federal Reserve Act, Clayton Anti-trust Act, Income Tax
5. Women's Issues—Wednesday, February 24  
Should include Suffrage Movement (organizations and leadership), Margaret Sanger and Birth Control Movement
6. Education Reform—Wednesday, February 24  
Should include John Dewey philosophy & efforts, expanding high schools and universities
7. Temperance and Prohibition—Thursday, February 25  
Should include origins of movement and early groups/organizations successes/failures, federal legislation/amendment, enforcement, repeal
8. Eugenics Movement—Thursday, February 25  
Should include origins of movement and early groups/organizations, target of effort, role of government to support it, connections to birth control movement and education issues