

THEN AND NOW: HUMAN RIGHTS PROJECT

STEP 1: Read the packet, "The World Since 1945"

STEP 2: Research the following human rights issue you are assigned from the list below:

1. Denial of political participation and expression
2. Poverty
3. Slavery/involuntary servitude
4. War
5. Environmental safety/Rainforest destruction
6. Land ownership
7. Child labor

Human Rights abuses happened in Latin America historically and continue today. You will be working in a group to investigate one human rights issue that was a concern in Pre-Columbian Latin America (Maya, Aztec, Inca civilizations) and during the Columbian Era (Spanish conquest) and that continues today. Your group will investigate the historical origins and experience and then compare it to what is happening today about the same human rights issue. Each member will take responsibility for one aspect and write a news report about it. Specifically, what is the problem (what specific human right is violated), who is harmed, who/what created it, who/what is trying to alleviate it and how was this a problem in history as well as today—what is the origin and past existence of the abuse. Be sure to examine the issue from the social studies lens of the economic, political and social aspects. Each group must communicate with each other and me about the project—in person to me, use email or Facebook to each other. The group will then combine all reports and present a news cast to the class (imagine you are a news reporter on your favorite television news show).

Assigned: Monday, September 19, 2016

Due Date: Tuesday, September 27, 2016

Presentations: Tuesday, September 27 and Wednesday, September 28, 2016

Grade: Newscast will be evaluated based on the accuracy and depth of information as well as the appropriateness of visuals and graphics incorporated and creativity. Your portion/news report will be individually graded as a 50 point test; the works cited will be graded as a 50 point quiz grade and will be one grade for the entire group; the overall project (newscast of all news reports) will be graded as a 25 point quiz grade and will be one grade for the entire group.

Requirements for Newscast Presentation:

1. All members of the groups must have a speaking part.
2. One member must be the news anchor/moderator who introduces each reporter as well as presents his/her own news report.
3. Each newscast must contain appropriate visuals (graph, map, chart, picture) to be projected on Smartboard via powerpoint slides.
4. Maximum of 4 minutes for each reporter's presentation—total of 12 minutes for entire group presentation.

Works Cited Each team is required to submit a works cited of all sources used. Only scholarly websites can be used (like universities, museums, government agencies) and SHS databases. A maximum of 9 sources is required (pick the best!). It will be graded as follows: 2 points off for every error, regardless of how many times the same error is repeated. Grade is for all team members. It will count as a 50 point quiz grade.

Required sources for group:

1. Minimum one newspaper article (you can find it on line)
2. Minimum one magazine article (you can find it on line)
3. Maximum three websites

Optional sources:

1. Countrywatch article
2. Thematic map or chart
3. One Encyclopedia article

Suggested Websites:

1. Human Rights Watch www.hrw.org
2. Amnesty International www.amnesty.org
3. Freedom House www.freedomhouse.org
4. International Rescue Committee www.rescue.org

SOME SUGGESTIONS AND CLUES FOR YOUR RESEARCH!!

Economic aspects: effect on how people make money, who gets a profit, how government spends money; how is money distributed within society (all rich, all poor, some rich/some poor)

Political aspects: what laws are made or actions taken to address the human rights issue; who participates in the government; how does government respond to opposition; is the government legitimate (legally elected)

Social aspects: effect on the daily life of everyday people; how hopes and fears of people are affected by the human rights issue