

Ms. Tria/Mrs. Nystrom
Social Studies, Grade 11
November 2014

Antebellum Reform Movements

A group project & presentation

Group of people from the class
A topic from the list below
Research and create a slide presentation on the topic selected
Prepare a transcript of slide presentation
Attach Works Cited of all sources used
Create 5 multiple choice questions about your topic presentation

Assigned Date: Friday, November 14, 2014
Works Cited and Slide printout Due Date: Friday, November 21, 2014
Presentation Date: Friday, November 21- Tuesday, November 25, 2014

Central Question to research and present: How did religious revivalism and reform movements attempt to correct many of the perceived injustices of American society? Were there any successes? Be sure to address the issues of taking control of one's own salvation and improving the world by joining others to fight forces of evil. How was reform reinforced by the republican political belief in civic virtue?

Topics:

1. Second Great Awakening
2. Transcendentalists
3. Utopian Communities (Shakers and Brook Farm)
4. Schools and Prisons
5. Women's Rights
6. Temperance

Requirements for slide presentation:

1. Use of Google.Docs "PowerPoint" software so you can collaborate without being together
2. Minimum of 10 content slides in addition to an opening slide that states your thesis and closing slide that briefly sums up your main ideas
3. Each slide must contain: a title; several bullets of information—**VERY LITTLE TEXT BECAUSE YOU WILL SPEAK YOUR INFORMATION**; a visual (graph, map, chart, cartoon, picture), as well as authorship (who in the group is responsible for the slide). Leaders, organizations, legislation and other details required.
4. Maximum of 15 minutes for each group presentation
5. Works Cited (use Noodletools to create it) must include at least 10 sources:
 - *Several periodical articles—use U.S. History in Context to do research (via South High Library home page to Databases)
 - *Web Sites of reliable academic integrity (NO Wikipedia!) especially museums, historical organizations, colleges and universities
 - *Appropriate reference books (at least 1 per group)

Slide presentations will be evaluated based on the accuracy and depth of information as well as the appropriateness of visuals, graphics, sound, and animation incorporated. Project will count as an individual test grade; works cited will count as a separate quiz grade for the entire group—minus 2 points for every error! **Good luck and enjoy!**